**REVISED English 100 Course Calendar – Spring 2009**

**Section 3**

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| **Week** | **Date** | **Writer’s Handbook** | **Topic** |
| 1 | February 15 - 19 | Chapter 5 | Paraphrasing/Summarizing  |
| 2 | February 22 - 24 |  | Information literacy |
| 3 | March 1 - 5 |  | Plagiarism awareness  |
| 4 | March 8, 10 - 12 | Chapter 5 | Paraphrasing/Summarizing/Information literacy  |
| ***Plagiarism Awareness Test March 19, 2009*** |
| 5 | March 15 – 19 | Chapter 5 | Plagiarism awareness |
| 6 | March 22 – 26 | Chapter 2 | Compare and Contrast Essay |
| Compare and Contrast Essay Due April 2, 2009 |
| 7 | March 29 – April 2 | Chapter 2 | Compare and Contrast essay (cont.) |
| 8 | April 5 - 9 | Chapter 11 | Term Paper  |
| 9 | April 12 - 16 |  | Term Paper (cont) |
| 10 | April 19 - 23 |  | Term Paper (cont) |
| 11 | April 26 - 30 |  | Term Paper (cont) |
| 12 | May 3 - 7 |  | Term Paper (cont) |
| ***Term Paper Due May 7***  |
| 13 | May 10-14 | Chapter 10 | Cause and Effect Essay |
| 14 | **May 17-21** |  | **TOEFL Test (May 21)/Cause and Effect Essay** |
| 15 | 24-28 |  | Cause and Effect Essay |
| 16 | May 31-June 4 |  | Cause and Effect Essay |
| ***Cause and Effect Essay Due May 31*** |

GUST reserves the right to amend any dates, topics, assignments, etc., as specified in this calendar, because of class progress, any holidays confirmed subsequently, etc. Changes will be announced in class and posted on the ELU Website; absent students are responsible for keeping up to date with any changes.

Notice: Unannounced class activities are planned to test previously practiced lessons. Since the activities can occur at any time, the student with many absences may miss assessments. The teacher will record a “0” (zero) for that assessment. This grade will remain as part of the recorded grade unless she/he has an excused absence.